

# SCHOOL PROGRAMS

2011/12



**cm**  
children's  
museum

# DEAR EDUCATOR,

Welcome back to another exciting school year! At the Children's Museum we have not only introduced 12 new galleries, but many new school programs for the 2011 - 2012 school year that we know will make your class visit an extra memorable experience!

In order to help you plan the year, be sure to check out the various sections of this booklet that highlight exciting events and crowd pleasing programs. **BOOK EARLY TO ENSURE THAT YOU DON'T MISS OUT ON THESE SPECIAL OPPORTUNITIES!**

In addition to sparking kids' creative learning through curriculum-linked school programs and museum explorations, we are pleased to continue offering all of our educational programs in English, French, Basic French, or Immersion. Our Basic French programs are delivered primarily in

English with key vocabulary emphasized in French. Immersion programs are delivered to the level of your classroom's ability.

At the Children's Museum, learning is a process of discovering, asking questions, testing theories and understanding. We emphasize exploration as a teaching tool - that is why our programs encourage students to use their creativity, imagination and critical thinking skills in a place created just for kids.

We look forward to welcoming you and your class to our museum soon!

Sincerely,



Sara Hancheruk  
Director of Education and Exhibits

## CLASS VISITS ARE FUN AT THE CHILDREN'S MUSEUM!

The Children's Museum exists to spark kids' creative learning. We respect and believe in the potential of all children. Our vision is to provide an environment that nurtures the power of the imagination and the spirit of self-discovery.

### GENERAL INFORMATION

#### Cost:

##### Self-Guided Explorations

\$4.50 per student • Explore and discover the museum at your own pace! A museum staff member will meet your group and remind them of the museum guidelines before you begin your exploration.

##### School Programs

\$4.75 per student • Includes museum exploration at no additional cost!

The Children's Museum requires a minimum of 10 children to receive these group rates. Adult supervisors are admitted free of charge.

#### Recommended Visit Time:

The recommended visit time is 120 minutes. This includes time for school programs and exploration time in the museum's galleries.

#### Program Availability:

**Pre-School and Kindergarten** programs are available Monday to Friday from September to June.

**Grades 1 to 5** are available Tuesday to Friday from September to April and Monday to Friday during the months of May and June.

Bookings that are made under our **Free2Play Access Program** are available during the months of September through May only.

#### Adult to Student Ratio (Requirement):

**Pre-School and Kindergarten:**  
1 adult for every 5 children

**Children in Grades 1 through 5:**  
1 adult for every 7 children

# ATTENTION:

OUR SCHOOL PROGRAMS INCLUDE  
HANDS-ON ACTIVITIES AND CAN BE MESSY!

## PRESCHOOL PROGRAMS

### **Snakes, Birds, And Bears**

What's that? Students will gain knowledge of various animals found in the forest with props, role-playing, and creative dramatics.

### **Colourful Colours**

Expand your study of colours as we explore the effect of colours through stories, colour experiments, and more!

### **Creation Station**

Is it garbage? Can we recycle it? Let's find out in this hands-on program that has students sorting, recycling, and creating!

### **Mini Microbes**

What's on your hands? Let's find out together! Students will use Glo Germ to reveal the sneaky germs that hide on their hands. No need to worry though - soap and water save the day as students learn proper hand washing techniques. Students will also make their own paper germs to take home!

This program is supported by



**RBC  
Foundation**

### **Playing With Food**

It's finally okay to play with your food in this hands-on program that has students painting with it! Students will engage their senses as they create a special masterpiece to take home.

### **People In My Community**

Discover the different people who are responsible for helping and caring at home, school, and in our community through costumes, props, and games. Students will be able to explore their future as they create their own paper dolls!

### **Be The Builder**

Can you see in 3D? Can you create in 3D? Students will build in all three dimensions in this hands-on program!



# KINDERGARTEN PROGRAMS

## **Paper, Trees, And Me** *(Our most popular program!)*

Trees are our best friends as we explore the paper making process from start to finish. This program includes creative dramatics, a story, and hands-on fun as we explore trees, paper, and the role of recycling. Students will create their own environmentally-friendly piece of paper!

*Supports Science learning outcomes*

## **Kaleidoscope**

Expand your class' study of colour as we explore the science, art and emotive effect of colours through stories, colour experiments, and more!

*Supports Science and English Language Arts learning outcomes*

## **Bacteria Busters**

What's on your hands? Let's find out together! Students will use Glo Germ to reveal the sneaky germs that hide on their hands. No need to worry though - soap and water save the day as students learn proper hand washing techniques. Have your students keep up the good work with homemade hand sanitizer.

*Supports Physical/Health Education learning outcomes*

This program is supported by



**RBC**  
Foundation

## **Feather, Fur, And Fin**

What's that? Students will gain knowledge of various animals found in the forest with props, role-playing, and creative dramatics.

*Supports Science and Arts Education learning outcomes*

## **Food For Thought**

It's finally okay to play with your food in this hands-on program that has students painting with it! Students will engage their senses as they create a special masterpiece to take home.

*Supports Arts and Physical/Health Education learning outcomes*

## **All Around Me**

Students will discover more about the people all around them! What people do at work will come alive through creative dramatics and stories.

*Supports English Language Arts and Social Studies learning outcomes*

## **3D Glee**

Can you see in 3D? Can you create in 3D? Students will build in all three dimensions in this hands-on program!

*Supports Mathematics learning outcomes*



# GRADE 1 PROGRAMS

## Living Off The Land

Survival is the word of the day as we explore how animals depend on their environment to meet their basic needs. Wonder where animals live? Want to be surprised by what animals eat? Find out the answers to these questions and more through this interactive program that will have you constructing animal shelters and dissecting owl pellets.

*Supports Science learning outcomes*

## All About Me

You're special and it's time to share why! Make your own tale come alive through creative dramatics and stories.

*Supports English Language Arts and Social Studies learning outcomes*

## Water, Water, Everywhere

We need your help! Students will clean up their water as they identify different kinds of pollution and its effects. Conserving and preserving this natural resource gets special attention as we write your classroom water contract!

*Supports Science and Social Studies learning outcomes*

This program is supported by



**RBC**  
Foundation

## Material Mayhem

The race is on! Materials must be sorted so that they can be recycled. The fun doesn't stop here because now it's time to create! The materials must become new objects. What can you think of?

*Supports Science and Arts Education learning outcomes*

## Healthy Habits

What are habits? How do we make them? It's time to take action and create healthy habits that students can do every day for healthy living!

*Supports Physical/Health Education and Science learning outcomes*

## Math Mission

We need some super sleuth students to help us explore and compare objects. Careful, it might get tricky!

*Supports Mathematics learning outcomes*

## Pattern Play

Optical illusions trick the eyes, but these perceptual phenomena become the focus for students as they explore repeating patterns and then create their own!

*Supports Mathematics and Arts Education learning outcomes*

# GRADE 2 PROGRAMS

## What's For Dinner?

My, what big teeth you have!  
Be an animal detective as you compare different animals not only based on their physical features, but also by investigating owl pellets or scats.

*Supports Science learning outcomes*

## Illusions With Patterns

Optical illusions trick the eyes, but these perceptual phenomena become the focus for students as they explore repeating patterns and then create their own!

*Supports Mathematics and Arts Education learning outcomes*

## H2-Oh!

We'll make it rain, then we'll need your help! Students will clean up their water as they identify different kinds of pollution and its effects. With attention to the water cycle, conserving and preserving this natural resource gets special treatment as we write your classroom water contract!

*Supports Science learning outcomes*

This program is supported by



**RBC**  
Foundation

## Materials In Motion

Dream it, plan it, design it, and build it...with building materials that are all recycled goods. We'll put these creations on wheels to see what happens next!

*Supports Science and Arts Education learning outcomes*

## Choices

Choices, choices, and more choices! We have to make choices every day. It's time to take action and make the right choices for healthy living!

*Supports Physical/Health Education learning outcomes*

## Our Community

Students will discover more about their community through non-fiction and fiction stories. Consideration will be given to communities of the past and present.

*Supports English Language Arts and Social Studies learning outcomes*

## Measuring Mania

Non-standard units of measurement are fun and will have all your students building and measuring in this hands-on program.

*Supports Mathematics learning outcomes*



# GRADE 3 PROGRAMS

## **What's On The Menu?**

Learn what animals eat and how some animals rely on plants for nutrition. Take a look at what a cow eats for dinner as you investigate real animal feed!

*Supports Science learning outcomes*

## **Polygon Patterns**

Optical illusions trick the eyes, but these perceptual phenomena become the focus for students as they explore repeating patterns and then create their own!

*Supports Mathematics and Arts Education learning outcomes*

## **Healthy Living**

Choices, choices, and more choices! We have to make choices every day. It's time to take action and make the right choices for healthy living!

*Supports Physical/Health Education learning outcomes*

## **Groundwater Guardians**

What happens when groundwater gets polluted? Students will clean up their waterway as they identify different kinds of pollution and its effects. With attention to soils and the environment, conserving and preserving this natural resource gets special treatment as we write your classroom water contract!

*Supports Science learning outcomes*

This program is supported by



## **Communities Around The World**

Students will discover more about people in communities around the world through non-fiction and fiction stories! Consideration will be given to communities of the past and present.

*Supports English Language Arts and Social Studies learning outcomes*

## **Salvaged Structures**

Dream it, plan it, design it, and build it...with building materials that are all recycled goods. We'll put these creations to the test to see what happens next!

*Supports Science and Arts Education learning outcomes*

## **This New House**

Expand your students' knowledge of communities around the world and the different kinds of homes in which people live. Students will be required to work in teams to build a kid-sized home using three-dimensional, prefabricated building materials.

*Supports Social Studies and Science learning outcomes*



# GRADE 4 PROGRAMS

## Tracks & Scats

Learn where animals live and how animal nutrition is related to their habitat. Be an animal detective as you investigate what animals have eaten in this program by examining scats.

*Supports Science learning outcomes*

## Light & Sight

Finally understand why optical illusions trick the eyes! Explore the role of patterns, light, and sight to understand what our brains see...or think they see!

*Supports Science and Mathematics learning outcomes*

## Care To Compost

Composting is a great way to practice and learn about environmental stewardship and sustainability. We'll show you all you need to know and then the rest is up to you!

*Supports Social Studies learning outcomes*

## Muddy Waters

What's with all the dirt? Students will clean up their water as they identify causes of erosion and its effects on lakes and rivers. Students will demonstrate their environmental consciousness with a water contract they help to create!

*Supports Science learning outcomes*

This program is supported by



## Take Action

Students will identify their healthy and unhealthy habits in order to create an action plan for healthy living. We'll work together on problem solving the hardest habits to break!

*Supports Physical/Health Education learning outcomes*

## Canadian Stories

Students will discover more about the people and places from Manitoba to Canada's North through non-fiction and fiction stories! Consideration will be given to the past and present.

*Supports English Language Arts and Social Studies learning outcomes*

## Prism Power

Prism production is in high gear in this hands-on program. Students will construct triangular and rectangular prisms after they have searched through the museum for real life examples of prisms in action!

*Supports Mathematics learning outcomes*



# GRADE 5 PROGRAMS

## Outdoor Stories

This guided outdoor walking tour will identify historical buildings, waterways, and sites at The Forks connected to the fur trade and early settlement. Dress for the weather as we highlight the past and the present with your students.

*Supports Social Studies and English Language Arts learning outcomes*

## Quadrilateral Quandaries

Optical illusions trick the eyes, but these perceptual phenomena become the focus for students as they explore patterns with quadrilaterals and then create their own!

*Supports Mathematics and Arts Education learning outcomes*

## What's Water?

How would you describe water? Students will be scientists for the day as they experiment with water and its properties.

*Supports Science learning outcomes*

This program is supported by



**RBC  
Foundation**

## Simple Machines

Learn about simple machines as you use them to make your own inventions! The best part is that all inventions will be made with recycled goods.

*Supports Science and Arts Education learning outcomes*

## Ready, Set, Go!

Students will identify their healthy and unhealthy habits in order to create an action plan for healthy living. We'll work together on problem solving through creative dramatics!

*Supports Arts and Physical/Health Education learning outcomes*

## Real Life Math

Students will need to visualize, draw, and build a real life math problem! Are you up for the challenge?

*Supports Mathematics learning outcomes*



# EXCITING SCHOOL EVENTS

If you are looking for something new and exciting, bring your class to visit our museum for one of these special programming events:

**Stories In September and I Love to Read Month** Presented by   
*September 12-30, 2011 • February 1-29, 2012*

These events offer a wonderful opportunity to focus on helping children develop positive reading habits, skills, and attitudes as part of their education. We will be celebrating with special school programs during the months of September and February.

**Eaton's Santa's Village**  
*November 12, 2011 - January 8, 2012*

Take your class on an exploration of a Winnipeg holiday classic. The Children's Museum is pleased to be the home of the last original Eaton's Santa Village display from the ninth floor annex of the Eaton's Downtown Store. Students will be enthralled with the spirit of the season invoked by the fun fairytale vignettes.

**100th Day of School**  
*February 16, 2012*

The Children's Museum would be pleased to host your classroom's 100th Day of School party. Come and join us for a great day filled with fun activities and adventures!

**Please Note:**

*All dates subject to change. Visit our website at [www.childrensmuseum.com](http://www.childrensmuseum.com) for the most up-to-date information on upcoming events and special programs.*

**TEACHERS SAVE 10% AT **

Visit Shop on the day of your school program and save 10% on the price of your purchase!\*

(\*Excludes food and beverage items)

# SPECIAL EVENTS CALENDAR

The following events are open to the general public. For more information, please visit our website at [www.childrensmuseum.com](http://www.childrensmuseum.com).

## Stories In September

**September 1-30, 2011**

Join us for Stories In September, when all month long we will feature dramatic storytelling, reading-based crafts, and plenty of activities with special guests to celebrate literacy!

Presented by



## Halloween Howl\*

**October 29, 2011**

Explore BOO-tified galleries, participate in some spooktastic activities, try out a few ghoulish crafts, and enjoy great family entertainment during the 15th Annual Halloween Howl.

Presented by



## Spaghetti Breakfast With Santa\*

**December 3, 2011**

This highly-anticipated annual event is piled high with meatballs of fun! Guests will enjoy a non-traditional spaghetti breakfast, followed by guided crafts, and of course a visit from Santa.

## Top Hats & Tiaras Family New Year's Eve Celebration

**December 31, 2011**

Finish the holidays on a high note with a family New Year's celebration at the Children's Museum. Ring in the New Year at noon, and start your year off right with special guests, great activities, and fun party treats.

## I Love to Read Month

**February 1-29, 2012**

February is I Love to Read Month and the Children's Museum is planning a fun-filled month to get everyone excited about reading. Every weekend in February, we will be celebrating with great books, special guest readers, and crafts that add to the joys of reading!

Presented by



## Franco-Fun Day

**February 20, 2012**

Come and celebrate the French language with our bilingual staff on Louis Riel Day! Themed crafts, activities, games and a special treat make this a day to remember.

## Spring Break Activities

**March 26-30, 2012**

As we all look forward to spring and nicer weather, mark your calendars for a Spring Break visit to the Children's Museum. All week long there will be special guests, crafts, activities, and more to spark kids' creative learning!

## Spring & Summer Day Camps

**March 26-30, 2012 &**

**July 2 - August 31, 2012**

Spring and Summer Breaks are non-stop adventures at the Children's Museum with our exciting, hands-on Day Camps! With each day exploring a new theme in arts or science, kids can discover the world of possibilities around them.

## Earth Day

**April 22, 2012**

In honour of Earth Day, we will offer green-themed crafts and activities. We also encourage your group to collect recyclable materials to donate for use in our Pop m'Art exhibit.

## June Balloon

**June 2, 2012**

The Children's Museum is turning twenty-six years young on June 2 and we want you to join in the fun! Special birthday crafts and activities run all afternoon long!

## Kids Festival of the Arts

**August 14-17, 2012**

The 9th Annual Kids Festival of the Arts will feature daily workshops, performances and experiences where children are immersed in arts and culture both inside and outside the Children's Museum.

### \*Please Note:

*This event requires special tickets for admission.*

*Please see our website for details about how to purchase tickets for this event.*

# IMPORTANT INFORMATION

## ADULT SUPERVISION

Please bring an appropriate number of adult supervisors. We require:

- Pre-School and Kindergarten: 1 adult for every 5 children
- Children in Grades 1 through 5: 1 adult for every 7 children

## PAYMENT

Refunds are not available for parts of programs missed due to late arrivals. Payment should be made at the Admissions Desk before your program begins or will be invoiced if requested at time of booking. Cheques should be made payable to the Children's Museum.

## CANCELLATIONS

Seven (7) days notice by phone (204.924.4004) or by fax (204.956.2122) is required for the cancellation of any Children's Museum school program or exploration. Please be advised that any cancellations made within seven (7) days of your program or exploration date will be charged full price according to information provided at time of booking.

## RECOMMENDED VISIT TIME

The recommended visit time is 120 minutes. This includes time for school programs and exploration time in the museum's galleries.

## PROGRAM AVAILABILITY

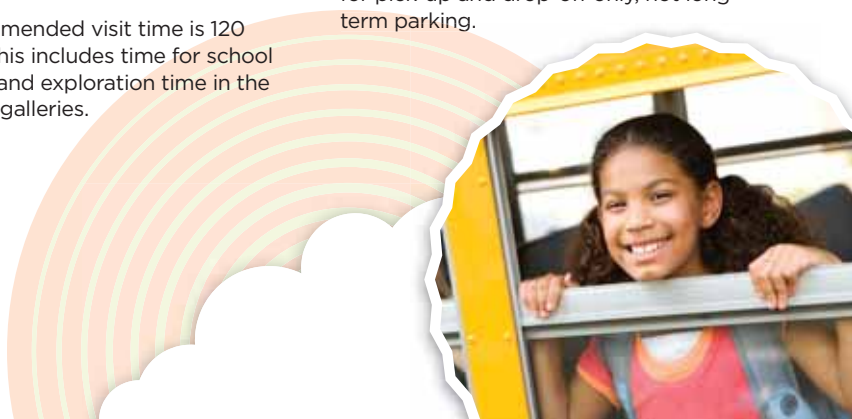
- Pre-School and Kindergarten programs are available Monday to Friday from September to June. Grades 1 to 5 programs are available Tuesday to Friday from September to April and Monday to Friday during the months of May and June.
- Bookings that are made under our Free2Play Access Program are available during the months of September through May only.

## LUNCH POLICIES

The eating area cannot be reserved and is available on a first-come, first-serve basis only. As a courtesy to those visitors with allergies, we ask that you avoid bringing products that contain nuts into the museum.

## SCHOOL BUS INFORMATION

School buses requiring parking at The Forks during your visit must call The Forks North Portage Parking at 204.942.6100 or email [parking@tf-np.ca](mailto:parking@tf-np.ca) to make parking arrangements. All buses must register at least one day in advance. The loading zone in front of the Children's Museum is for pick-up and drop-off only, not long term parking.



## RATES

The Children's Museum requires a minimum of 10 children to receive the following group rates. Adult supervisors are admitted free of charge.

### SELF-GUIDED EXPLORATIONS

**\$4.50 per student** • Explore and discover the museum at your own pace! A museum staff member will meet your group and remind them of the museum guidelines before you begin your exploration.

### SCHOOL PROGRAMS

**\$4.75 per student** • You can add self-guided exploration at no additional cost.

### ATTENTION!

Teachers are welcome to book an appointment for a free guided tour of the new exhibit area before booking a school visit. Simply call Sara Hancheruk, Director of Education and Exhibits, at 204.924.4003 to book your guided tour today.

## MULTIPLE SCHOOL PROGRAMS & SLEEPOVERS

The Children's Museum is a fun and flexible place. If you would like to participate in more than one program or if you would like to make your visit an overnight sleepover event, please call our Bookings Coordinator at 204.924.4004 to see what special arrangements can be made to make your dream visit a reality.

## SPECIAL LIMITED TIME OFFER

Book any school program to take place in the month of September and receive the discounted rate of \$4.00 per student!

(This offer valid for school visits held September 12 – 30)

## BOOKING IS EASY!

We offer three convenient ways to book a school program or self-guided exploration.

**By Phone:** Call our Bookings Coordinator at 204.924.4004

**By Fax:** Complete and fax the School Program Booking Request Form on the next page of this guide to 204.956.2122.

**Online:** Complete and submit the School Program Booking Request Form found on our website at [www.childrensmuseum.com](http://www.childrensmuseum.com) (under "Parents & Educators").

All programs are based on availability and booked on a first-come, first-served basis.

# BOOK IT!

## Children's Museum

45 Forks Market Road  
Winnipeg, MB R3C 4T6  
Booking Line: (204) 924-4004  
Fax: (204) 956-2122  
Email: schools@childrensmuseum.com

### REQUIRED INFORMATION

School \_\_\_\_\_

Address \_\_\_\_\_

Postal Code \_\_\_\_\_ Today's Date \_\_\_\_\_

Teacher(s) \_\_\_\_\_, \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

Grade \_\_\_\_\_ Number of Children \_\_\_\_\_

Number of Supervising Adults \_\_\_\_\_

Adult to Student Ratio Requirement:

Pre-School and Kindergarten Children: 1 adult for every 5 children

School Age Children: 1 adult for every 7 children

### PLEASE RESERVE THE FOLLOWING PROGRAM FOR OUR GROUP

Is this a self guided exploration only (*no school program requested*): Y or N

Program Title \_\_\_\_\_

Preferred Date \_\_\_\_\_

Preferred Program Start Time

9:45AM  10:00AM  11:00AM  11:15AM  1:30PM  1:45PM

Alternate Date \_\_\_\_\_

Alternate Program Start Time

9:45AM  10:00AM  11:00AM  11:15AM  1:30PM  1:45PM

Language  English  French  Immersion  Basic French

Arrival Time \_\_\_\_\_ Departure Time \_\_\_\_\_

Please arrive 15 minutes prior to your anticipated program start time to account for arrival coordination on-site.